

In Greek *ἰσότης* (pronounced “*eesótis*” in English) means **equality, evenness, fairness, parity**. In alignment with the Greek term, ISOTIS builds on the strengths and potential of culturally and linguistically diverse families, by giving them a voice in how to adapt early education systems and support services. The **central goal** of ISOTIS is to combat inequalities and increase inclusiveness.

### Why is ISOTIS relevant?

We aim to contribute to **more effective policy** and **practice development**.

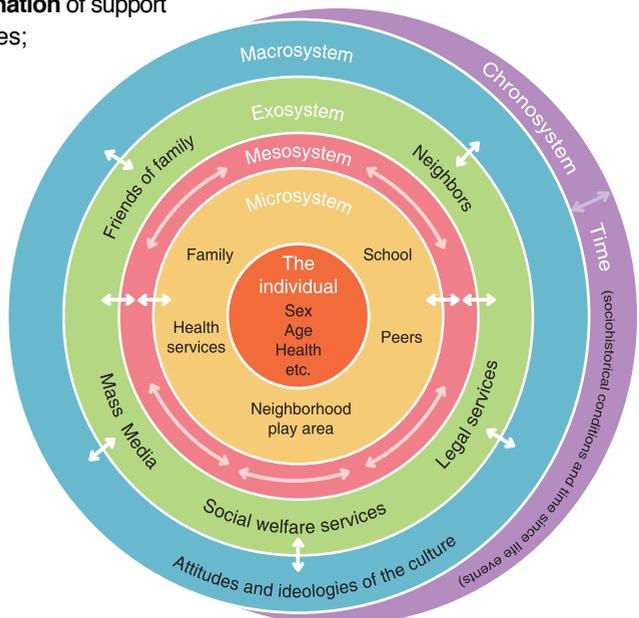
We will make recommendations and suggest concrete tools to:

- Support target families and communities in using their **own cultural and linguistic resources** to create safe and stimulating home environments for their children;
- Implement **effective** and **inclusive pedagogies** in early childhood education and care centres and primary schools;
- Professionalize staff, centres and schools to improve **quality** and **inclusiveness**;
- Establish **inter-agency coordination** of support services to children and families;
- Develop policies to **combat educational inequalities**.

### What is the approach of ISOTIS?

We aim to approach the **interrelated influences** on **children’s development**.

Our focus includes the multiple environments in which children are embedded (represented as circles in the image), which interact and influence their development.



Bronfenbrenner's bio-ecological model of personal development  
(adapted from Santrock, 2007\*)

\*Santrock, J. W. (2007). *Child Development* (11 ed.). New York: McGraw-Hill.

## How will ISOTIS make a difference?

We will design **collaborative online tools** and **apps** for parents, classrooms and professionals involved in the lives of our target children and families.

Our results will **support European practice** and **policy** to meet the challenges and advantages of an increasingly diverse, inclusive European society.

## ISOTIS is a collaborative project that includes 17 partners and 11 countries:

- Utrecht University, Netherlands  
(Coordinator: Paul Leseman)
- University of Oxford, United Kingdom
- University College of Southeast Norway, Norway
- University of Amsterdam, The Netherlands
- Trinity College Dublin, Ireland
- Free University Berlin, Germany
- University of Milano-Bicocca, Italy
- University of Coimbra, Portugal
- University of Porto, Portugal
- University Institute of Lisbon, Portugal
- Hellenic Open University, Greece
- University of Warsaw, Poland
- University of Oslo, Norway
- Institute of Research and Information on Volunteering, France
- International Step by Step Association, The Netherlands
- Wise & Munro, The Netherlands
- Masaryk University, the Czech Republic

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**Giving voice to a DIVERSE and INCLUSIVE European society.**  
**Share your experiences. Participate.**

Visit us at [HTTP://ISOTIS.ORG/](http://ISOTIS.ORG/) and sign up for our **NEWSLETTER**.

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Contact us at: [ISOTIS@UU.NL](mailto:ISOTIS@UU.NL)

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