

Theoretical framework

A BRIEF INTEGRATION OF LITERATURE REVIEWS BY ISOTIS WORK PACKAGES

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EXECUTIVE SUMMARY

ISOTIS will examine current resources, experiences, aspirations, needs and well-being of children and parents amongst ethnic-minority and low-income native groups across Europe. Different methodologies will be used to give voice to children and parents. Moreover, ISOTIS will examine children's and parents' perspectives in the context of acculturation and integration. The findings will be related to practices in early childhood and primary education, the functioning of services, and local and national policies. ISOTIS will study variations in the perspectives of children and parents between and within groups, and between and within countries.

One objective of work package 2, (WP2), which is responsible for this report, is to initiate, contribute to, and coordinate the development of an initial theoretical framework for the interview studies. This report, deliverable 2.1, integrates core elements of the first deliverables from each of the other work packages (WP1-WP6). These deliverables contain a short review of scientific and policy-oriented literature regarding the particular goals and contents for each WP.

This introduction section of this report briefly illustrates the aims and objectives of the entire ISOTIS-project, the aim of the current report as well as the objectives and contents of the individual work packages. Thereafter, the initial part of section 2 presents the core concepts of ISOTIS, *Inclusive Education*, *Social Support* and *Tackle Inequalities*, followed up by a short presentation of the common theoretical platform, Bronfenbrenner's bio-ecological approach to human development. Following this section, three somewhat narrower theoretical perspectives applied in ISOTIS and are presented.

Section 3, framework for developing the questionnaires, provides an overview over the current status of the development of the questionnaire for the comparative interview studies targeting mothers from disadvantaged groups across Europe.

Appendix A presents cross-cutting concepts used in ISOTIS and Appendix B provides a wide range of policy relevant sources produced by non-governmental and governmental European and international organisations, policy recommendations, projects and initiatives, associations and networks that might be of relevance for ISOTIS.

ISOTIS

INCLUSIVE EDUCATION AND SOCIAL SUPPORT
TO TACKLE INEQUALITIES IN SOCIETY



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ISOTIS