

# Short literature review of main trends and challenges in curriculum approaches, educational practices, and social climate interventions aiming to tackle social inequalities

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## EXECUTIVE SUMMARY

This short literature review aims to document the main current trends and challenges in curriculum approaches, educational practices, and social climate interventions aiming to tackle educational and social inequalities in both centre-based early childhood education and primary education. Additionally, we aim to (1) describe the theoretical framework that will guide and support the work to be developed by ISOTIS WP4, over the next three years; (2) define main concepts relevant for WP4 in order to establish a common language and support shared understanding; and (3) identify relevant topics (and whenever possible, specific questions and/or assessment tools) to be included in the ISOTIS WP2 interview studies with parents and children and in the WP5 internet-based survey among ECEC and primary school staff.

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**INCLUSIVE EDUCATION AND SOCIAL SUPPORT  
TO TACKLE INEQUALITIES IN SOCIETY**



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